

**NEVADA STUDENT ALLIANCE (NSA)
AGENDA**

November 10, 2016

4:00 p.m. to 6:00 p.m.

**Nevada System of Higher Education (NSHE)
Reno System Administration Building, Room 134
2601 Enterprise Road
Reno, NV 89512**



NEVADA STUDENT ALLIANCE

NEVADA SYSTEM OF , the Nevada Student Alliance is composed of higher education institutions within the Nevada System of Higher Education, which are: University of Nevada, Las Vegas; Nevada State College; College of Southern Nevada; Southern Nevada Community College; Western Nevada College; and Nevada State Research Institute; AND

WHEREAS, students with cognitive, developmental, intellectual, learning, and physical and/or mobility disabilities engage with campus life in different ways

RESOLVED, that the Nevada Student Alliance, on behalf of the students enrolled in the Nevada System of Higher Education

- Urges NSHE Administration to create investment partnerships with relevant campus entities in making the campus as fully accessible to students, staff, faculty and guests with cognitive, developmental, intellectual, learning, visual/hearing physical and/or mobility disabilities as possible.
- Urges the NSHE Administration to review the effectiveness and accessibility of any counseling and psychological services provided, including, but not limited to, waiting time, session limits and adequate staffing; AND
- Urges the NSHE Administration to review the Disability Resource Center (DRC, or its equivalent) at each institution in regards to staffing and accessibility to students, and to provide the DRC with resources appropriate to current and expected future service demands, including, but not limited to, documentation, intake, apt taking, and testing. Admin 11/10/16 (047)

Supplemental Attachment to NSAResolution Supporting Accessibility on Campus for People with Disabilities

Furthermore it is important to recognize the supplemental information needed to address disabilities on college campuses. It is imperative for the following actions to also be taken into consideration when examining the effectiveness of the services provided.

- The NSHE Administration should review the physical accessibility of buildings most accessed by students AND
- The NSHE Administration should try assist in providing students, staff, faculty, guests, and employment candidates with effective communication (e.g., audio/visual) accommodation for university meetings including, but not limited to, those hosted by the Nevada Student Alliance; AND
- The NSHE Board of Regents and the Nevada Student Alliance should consider issues of equal access when setting student ticket policies for athletic events; AND
- The NSHE Board of Regents will need to amend its Handbook, and all student governments under the Nevada Student Alliance to amend their own Constitution, to reflect the inclusion of students with cognitive, developmental, intellectual, hearing, visual/hearing physical and/or mobility disabilities in all aspects of campus life, including the ability to participate fully in NSHE AND
- The Nevada System of Higher Education

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- The Nevada System of Higher Education and higher education administrators will need